St. Petersburg High School School Profile 2025-2026



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http://www.pcsb.org/stpete-hs

Principal: Darlene Lebo

Assistant Principals:

Anthony Bryant Michele Diaz Lonnette Frazier Shahlaine Kaur Barrett, IB Coordinator



School Counselors:

Kelly Hallas La' Tina Johnson, IB Shannon Roarty Michelle Saez

St. Petersburg High School

St. Petersburg High School was founded in 1898. The current building noted for its historic Spanish architecture, is listed on the National Register of Historic Places. St. Petersburg High School is accredited through AdvancED (SACS). SPHS is a 1800-student urban, culturally diverse school located in Pinellas County, the 23rd largest school district in the US. St. Petersburg High has twice been named one of Newsweek's Top 100 High Schools. St. Petersburg High School offers the following programs for students: The International Baccalaureate Program, The Center for Construction Technologies, and the 3DE by Junior Achievement Program is a District Application Program.

Community

Spanning 608 square miles, Pinellas County School District serves the educational needs of Pinellas County, which includes the cities of St. Petersburg, Gulfport, Dunedin, Clearwater, Tarpon Springs, Pinellas Park, Seminole, and Largo, among others. Pinellas County has the second largest base of manufacturing employment in Florida. Currently the district consists of 74 elementary schools, 2 elementary/middle schools, 21 middle schools, 18 high schools, 4 exceptional centers, 22 charter schools and 1 virtual school. The district utilizes a K-5, 6-8, 9-12

grade level configuration. The student body is culturally diverse with a population that is 71% White, 21% Black, 16% Hispanic, 12% Asian, 12% 4.5% Multiracial and 0.2% Native American.

Curriculum

The academic program is organized on a skinny schedule. Seven classes per semester is the maximum course load; classes are approximately 46 minutes at length. Students enrolled in IB are on three-day rotation block schedule, which includes a Diploma Support class.

These AP® courses are offered: Biology, Calculus AB, Calculus BC, AP Capstone Research, AP Capstone Seminar, Chemistry, Computer Science Principles, English Language Composition, Drawing, English Literature Composition, Environmental Science, European History, Human Geography, Macroeconomics, Microeconomics, Music Theory, Physics 1, Psychology, Spanish Language and Culture, Spanish Literature and Culture, Statistics, Studio Art 2D, Studio Art 3D, United States Government and Politics, United States History, Human Geography, and World History. AP is an open-enrollment program.

Honors classes are offered in Pre Ap English I, Pre Ap English II, English III, English IV, AICE General Paper 1, Environmental Science, Marine Science, Biology 1, Chemistry 1, Anatomy and Physiology, Physics 1, Physical Science, Geometry, Algebra 2, Pre-Calculus, Probabilities and Statistics, World History, US History, Economics, US Government, Anthropology, 2D Art, 3D Art, French 3, French 4, French 5, Spanish 3, Spanish 4, Creative Photo 3, Band 5, Band 6, Technical Theatre Production 4, Theatre 4, Keyboarding 4. **Please visit our website and click on the Curriculum Guide to preview the description of courses offered**

<u>Dual Enrollment Program</u> allows juniors and seniors to enroll in freshmen courses and earn college credits at local institutions of higher education.

Grade Point Average (GPA) Calculation

GPA is computed using the above quality points. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. Cumulative GPA also includes any high school course take in seventh and/or eighth grade. A minimum of 24 credits is required for graduation. (Unless the student has opted for the 18-credit accelerated graduation option. AP courses are weighted by one point.

Weighted Courses

0.5 weight is given to all Honors and Pre-DP courses; 1.0 weight is given to all IB, & AP courses and is designated by a "Q" on the transcript. GPA is computed in January and June

Rank

Class rank is computed based on all courses taken for high school credit through the first semester of the 12th grade year.

Weighted GPA Distribution for the Class of 2024

The numbers below are for students enrolled in traditional classes at St. Petersburg High School. These do not include students who are part of the International Baccalaureate Program.

4,0+	53 students
3.5-3.99	72 students
3.0-3.49	57 students
2.5-2.99	78 students
2.0-2.49	66 students
less than 2.0	16 students

Grading Scale

Grade-Ranking	% Range	
A-Excellent	90-100	
B-Above Average	80-89	
C-Average	70-79	
D-Below Average	60-69	
F-Failure	0-59	

Advanced Placement Results

- Total number of exams: 1534
- > Total number of students that took an AP exam: 873
- > Average score: 2.6
- > Total number that earned at least one 3 or higher: 455
- Percent of Exams 3+: 49%

Post High School Placement

- > 54% matriculated to 4-year colleges
- > 30% matriculated to 2-year institutions
- > 16% selected work, military service or technical



INTERNATIONAL BACCALAUREATE PROGRAM

The St. Petersburg High School IB Program was the first IB program in Florida and is a magnet program, drawing students from southern part of the county. All students are IB Diploma candidates, with approximately 90%+ of the senior class earning this rigorous diploma each year. Our 400+ students are dynamic, highly motivated, and come from many countries & cultures. The International Baccalaureate Program at St. Petersburg High School is a four-year program consisting of two years of Pre-Diploma Program classes and two years of the IB Diploma classes. Typically, 95% of our graduates attend four-year colleges and have attended more than 200 different colleges over the last 20 years, including the most selective in the country.

INTERNATIONAL BACCALAUREATE PROGRAM

Due to the rigor of the diploma program, Florida IB graduation requirements are different from non-IB. Each student selects 3 subjects to be studied at the Higher (HL) Level and 3 subjects to be studied at the Standard (SL) Level, each for a two-year period. that culminates in IB exams. In their freshman and sophomore year, all students take Pre-DP courses; junior and senior years are devoted to IB courses. Many students also take additional AP & Honors courses. To qualify for the IB Diploma, students must study Theory of Knowledge, a course unique to IB, write a 4000-word Extended Essay, and successfully complete the CAS component (Creativity, Activity, and Service) as well as receive passing scores on their IB exams. Students who have not successfully completed any of these requirements do not earn their IB diploma.

IB Assessment and the IB Diploma

Students take written examinations in May of their senior year which are marked by external IB tasks at school which are initially marked by teachers and tasks at school which are marked by teachers and then moderated by external moderators or sent directly to external examiners. The IB Diploma is awarded based on performance on these assessments and the satisfactory completion of CAS (Creativity, Activity, and Service) requirement. IB Diplomas are awarded to students in July after the student's high school graduation.

IB WEIGHTED GPA COMPARED

TO DISTRICT I	<u>weighted gpa</u>
4.5 +	top 1%
4.0 - 4.49	top 2%
3 65 _ 3 99	ton 5%

3.65 – 3.99 top 5% 3.30 – 3.64 top 10% below 3.30 top 20%

IB Weighted GPA DISTRIBUTION CLASS OF 2024

4.5+	35 students
4.0-4.49	39 students
3,65-3.99	08 students
3.3-3.64	03 student
Below 3.3	00 students

IB DIPLOMAS

Year	# in class	#diplomas
2017	111	110
2018	102	100
2019	102	094
2020	113	104
2021	106	106
2022	124	124
2023	76	070
2024	96	090
2025	85	079

ST. PETERSBURG HIGH SCHOOL IB PROGRAM 4 YEAR ACADEMIC PLAN

Effective for IB classes 2025 school year and beyond

Subject Group	9 TH Grade	10 th Grade	11 th Grade	12 th Grade
GROUP ONE Language A	FL Pre-IB English 2	AP English Literature	AP English Literature HL/SL	IB English Literature 4 HL/SL
GROUP TWO Language B	FL Pre-IB: French 1 or 2 or Spanish 1 or 2	FL Pre-IB: French 2 or 3 or Spanish 2 or 3	IB Spanish 4 HL/SL or IB French 4 HL/SL	IB Spanish 5 SL IB Spanish 6 HL or IB French 5 SL IB French 6 HL
GROUP THREE Individuals & Societies	AP World History	AP US History	IB Psychology 1 HL/SL and/or IB History of the Americas HL/SL and/or IB Global Politics HL/SL	IB Psychology 2 SL IB Psychology 3 HL and/or IB Contemporary History 1 SL IB Contemporary History 2 HL and/or Global Politics 2 SL Global Politics 3 HL
GROUP FOUR Experimental Sciences	FL Pre-1B Biology I	FL Pre-IB Chemistry I	IB Biology 1 HL/SL -and/or- IB Environmental Systems 1 SL IB Chemistry 1 SL -and/or- IB Physics 1 HL/SL (has pre-requisite)	IB Biology 2 SL Biology 3 HL -and/or- IB Environmental Systems 2 SL IB Chemistry 2 SL -and/or- IB Physics 2 SL IB Physics 3 HL
Group FIVE	Geometry Honors -or- IB MYP Algebra 2	IB MYP Algebra 2 -or- AP Precalculus	IB Applications and interpretations SL -or- AP Calculus AB SL -or- AP Calculus BC HL	IB Applications and Interpretations 2 SL -or- IB Analysis and Approaches 2 SL -or- IB Analysis and Approaches 3 HL
GROUP SIX	Approaches to Learning 1	Approaches to Learning 2	IB Theatre 1 HL/SL IB Visual Art 1 SL IB Digital Societies1 HL/SL IB Social Science HL/SL IB Science HL/SL	IB Theatre 2 SL -or- 3 SL IB Visual Art 2 SL IB Digital Societies 2 SL -or- 3 HL IB Social Science, or IB Science HL -or- SL

Seventh Subject	Elective (1 year long or 2 semester classes).	Elective (1 year long or 2 semester classes).	Theory of Knowledge 1	Theory of Knowledge 2
	To enroll in IB Visual Art, students must have one high school level art class in 9 th and/or 10 th grade	*Pre-IB Physics I is required to take Physics HL or SL*		

International Baccalaureate (IB) Program Diploma

The IB Program is the curriculum whereby students are enrolled in a program of studies offered through the IB Program and administered by the IB Office. A student who has successfully completed the following IB course and program requirements will receive a standard high school diploma.

- A. four (4) credits of language A (student's native language)
- B. four (4) credits of language B (world language)
- C. four (4) credits of Study of Individuals in Societies
- D. four (4) credits of experimental sciences
- E. four (4) credits of mathematics
- F. two (2) credits of IB sixth subject
- G. one (1) credit (100 hours) Theory of Knowledge
- H. one (1) credit Inquiry Skills or Approaches to Learning

Requirements equal twenty-four (24) total credits plus an extended essay, eight Creativity/Activity/Service (CAS) outcomes and all internal and external IB assessments required by the IB Organization for diploma candidates.

The State Board of Education has established rules that specify the cutoff scores and IB Examination that will be used to grant postsecondary credit at community colleges and universities. Students shall be exempt from payment of any fees for administration of the examinations regardless of whether or not the student achieves a passing score on the examination.

Key:

SL = Standard Level

HL = Higher Level

TOK = Theory of Knowledge (IB Core)

CAS = Creative, Activity, Service (IB Core)

EE = Extended Essay (IB Core)

9th GRADE:

Students entering the FL Pre-IB Program will be placed in Spanish if they have more than one year of Spanish in middle school and/or Spanish in the 8th grade. All other students will be placed in French. We do not offer Chinese at St. Petersburg High School. 2

WEIGHTED GRADES:

Effective for students who entered 9th grade in the 2014/2015 school year and beyond, FL Pre-IB, MYP and all honors classes carry 0.5 weighted quality points (Half weight). Only courses that require students to take a test at the end of the course, that could earn college credit, earn a full 1.0 weight. This includes all IB, AP, Dual Enrollment, and AICE classes.